



Pioneering Socioeconomic Solutions & Development

Module Code: RE9-29*

Module Title: MSc Graduation Project - Thesis of MSc of Resilience Economy

Faculty: Socioeconomy

Level: 9 Semester: Four

Credits: 30

First year of presentation: 2024

PRE9-requisite or co-requisite modules:

1.0 Allocation of study and teaching hours

Student hours allocation	Student Hours	Staff hours
Lectures (Taking Discussion Notes, Participation in Visits and Active Contribution)	25	40
Practical classes/ Presentations/ (Module Project & Presentation)	25	40
Inspiration Labs (Project Hubs)	90	50
Self-directed study, Set reading etc. (Student case studies)	20	_____
Writing a Paper (preparation and writing)	40	20
Dissertation & Viva	100	150
TOTAL	300	300

2.0 Brief description of aims and content

The module incorporates how Resilience labs or projects help in creating impacts and then influence the targeted community. Students will work together with the module mentor towards creating labs as part of conducting research in the pRE9-selected organisations. This final MSc in RE module will provide students with an interdisciplinary framework for exploring how to incorporate projects with actual live labs. Then the module would help the students debate issues related to the Resilience labs and how to turn them into case studies that can be publicised.

3.0 Learning Outcomes

3.1 Knowledge and Understanding

The students of this module will have acquired the following learning and experience:

- i. Critically Understand why Resilience labs is important for graduation
- ii. Evaluate when and how: Resilience Economy Labs are created.
- iii. Test the different Resilience lab suitable for the beneficiaries in the different communities & organizational situations.
- iv. Effectively illustrate creation of Resilience labs in real-life situation.
- v. Apply critical thinking in analyses and syntheses of the Resilience Economy Labs.

3.2 Cognitive/Intellectual skills/Application of Knowledge



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Having successfully completed all the modules of resilience economy, students should be able to:

- i. see opportunities inside contemporary and future challenges, using lots of positive psychology techniques;
- ii. Solve, Develop, Improve life and livelihoods conditions in the communities, whether in urban or rural areas.
- iii. Specialise in eliminating poverty, improving equality, and empower the vulnerable.
- iv. Work on creating participatory community programs in collaboration with government and NGOs.
- v. Identify opportunities and work on improving of fostering collective strategies to maximise the successes from the management of change efforts.
- vi. work with the employees to improve the culture of the organisation and adapt to new conditions or ensure the transition or transformation to the new state.

3.3 Communication/ICT/Numeracy/Analytic Techniques/Practical Skills

Having successfully completed the module, students should be able to:

- vii. Work with the stakeholders to improve the tolerance and resilience absorption in the targeted communities and raise their capacity to adapt to new conditions or ensure the transition or transformation to the new state.
- viii. Illustrate how the observations and the opportunities could play a role in creating the final outcome of socio-economic tolerance and positive change.
- ix. Synthesise and critically evaluate the conflicts and challenges, and turn them to be a source of holistic thinking.

3.4 General Transferable Skills

Having successfully completed all the modules of Resilience economy programme, students should be able to:

- x. Identify, or exploit opportunities around the problem and then to analyse them to develop short- and long-term solutions.
- xi. Be Unique in research, and creativity, besides can work with diversified teams.
- xii. Demonstrate profound knowledge in the field of Resilience Economy and its related practice while applying its relevant theoretical and practical frameworks.
- xiii. To synthesise and critically evaluate with empathy challenges, problems, ideas, opportunities and observations from multiple sources and from different perspectives, i.e. with holistic thinking, in order to develop coherent and evidence-based arguments.
- xiv. Creatively and systematically address complex socioeconomic issues and develop practical and innovative solutions.

4.0 Indicative Content

- a) Introduction to Resilience Lab and its historical background
- b) Reviewing how Resilience Economy Labs are created
- c) Experimenting in the field of how to create successful Resilience Labs' in the targeted communities



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- d) Researching how can Resilience Labs can maintain and develop current 'live models'
- e) Creating Project Outcome

5.0 Learning and Teaching Strategy

	Topics covered	CILOs	Teaching Method	Assessment
1	<i>Introduction to Resilience Lab and its historical background</i>	i. ii.	<i>Lecture/ Discussion</i>	<i>Active Participation</i>
2	<i>Reviewing how Resilience Economy Labs are created</i>	iii. iv.	<i>Lecture/ Case Studies, Students Presentations & Discussion</i>	<i>Assignment #1</i>
3	<i>Experimenting in the field of how to create successful Resilience Labs' in the targeted communities</i>	X, xi, xii,	<i>Lecture/ Discussion/ Projects/ Case Study</i>	<i>Case #1 Inception of Module Project</i>
4	<i>Researching how can Resilience Labs can maintain and develop current 'live models'</i>	Viii, xiv	<i>Research Analysis Application</i>	<i>Research & Active Participation</i>
5	<i>Creating Project Outcome</i>	Xv, xi,v	<i>Lecture/ Students Presentations, Discussion</i>	<i>Project Continuation</i>

Open Book Exam

6.0 Assessment Strategy

- Taking Discussion Notes,
- Participation in Visits and Active Contribution
- Assignments
- Students Case Studies
- Module Project & Presentation
- Final (Open Book Exam)

7.0 Assessment Pattern

Components	Weighting (%)	Learning objectives covered
In-module assessment:	30%	
Taking Discussion Notes, Participation in Visits and Active Contribution		1,2,3,4,5,6
Assignments		
Students Case Studies		



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Final assessment:	70%	
Module Project & Presentation	45%	
Final Assessment (Open Book Exam)	25%	1,2,3,4,5

8.0 Strategy for feedback and student support during module

Each Presentation is marked, marks post on the module Web on the University Postgraduate Online Campus Platform, with immediate feedback (direct contact with the student or contact through the online modules platform); Specimen examination papers and solutions available.

9.0 Indicative Resources

Besides the international references in the relevance to the module, the following are the IIEP published research:

Book of Reference No 1

Buheji, M. (2018) RE9-Inventing Our Lives, A Handbook for Socio-Economic “Problem-Solving”, AuthorHouse, UK. ISBN- 978-1-5462-9840-3.

Book of Reference No 2

Buheji, M and Ahmed, D (2017) Breaking the Shield - Introduction to Inspiration Engineering (English) Archway Publishing –USA, ISBN- 978-1480848061.

Book of Reference No 2

Buheji, M; Ahmed, D (2020) ‘Covid-19 The Untapped Solutions’, Westwood Books Publishing LLC, USA. ISBN- 978-1-64803-377-3

Paper References

- Buheji, M (2019) Shaping the Anatomy of Socio-Economic Community Problems towards Effective Solutions, Issues in Social Science, Vol. 7, No. 1, pp. 1-11.
- Buheji, M (2019) Understanding the Economics of Problem-Solving. A Longitudinal Review of the Economic Influence of Resilience Labs- Three Years Journey on Socio-Economic Solutions. American Journal of Economics 2019, 9(2): 79-85
- Buheji, M (2019) ‘The Trust Project’ Building better accessibility to Healthcare Services through Behavioural Economics and Resilience Labs, International Journal of Economics, Commerce and Management, United Kingdom, 7(2): 526-535.
- Buheji, M (2017) Understanding Problem-Solving in Resilience Labs, American Journal of Industrial and Business Management, 7, pp. 771-784,
- Buheji, M. (2018) “Influencing without Power” Currency in
- Resilience Labs – A Case Study of Hospital Emergency Beds. American Journal of Industrial and Business Management, Vol. 8, pp. 207-220.



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10.0 Other resources used (e.g. e-Learning, field visits, periodicals, software, etc.):

- a) Additional required materials will be provided throughout this module in a soft copy.
- b) Field Visits will be arranged based on students availability in the Morning or Afternoon to certain entities that have managed to bring solutions for complex problems, or have a problem that needs to be investigated.
- c) Case Studies of both Resilience and similar concepts that lead to love models creation that influenced the socio-economy.

11.0 Module Team

To be announced once HEC give provisional approval

Dr. MOHAMED Buhijji
Professor FAIZ Galloui
Professor NADA Trunk
Dr. DUNYA Ahmed

Module coordinator: Dr. Mohamed Buheji & TBA (Program Advisory Board)
Email: buhejim@gmail.com



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1.0 UNIT APPROVAL

Faculty	Dean /Director	Date
1	Signature	
	1.Dr. MOHAMED Buheji (Founder International Inspiration Economy Programme)	
	Signature	
	2. Mr.(Director Quality Assurance SIAS) To be recruited once HEC grant provisional approval for SIAS	
2	Signature	
	3.Prof. Dunya Ahmed (Vice-Chancellor SIAS)	
	Signature	

2.0 Seen and noted

Library	Signature	
	Print Name Pending Recruitment after HEC approval	
ICT	Signature	
	Print Name Pending Recruitment after HEC approval	
Quality Office	Signature	
	Print Name Pending Recruitment after HEC approval	
VRAF (Director Finance) SIAS	Signature	
	Print Name Pending Recruitment after HEC approval	

